



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

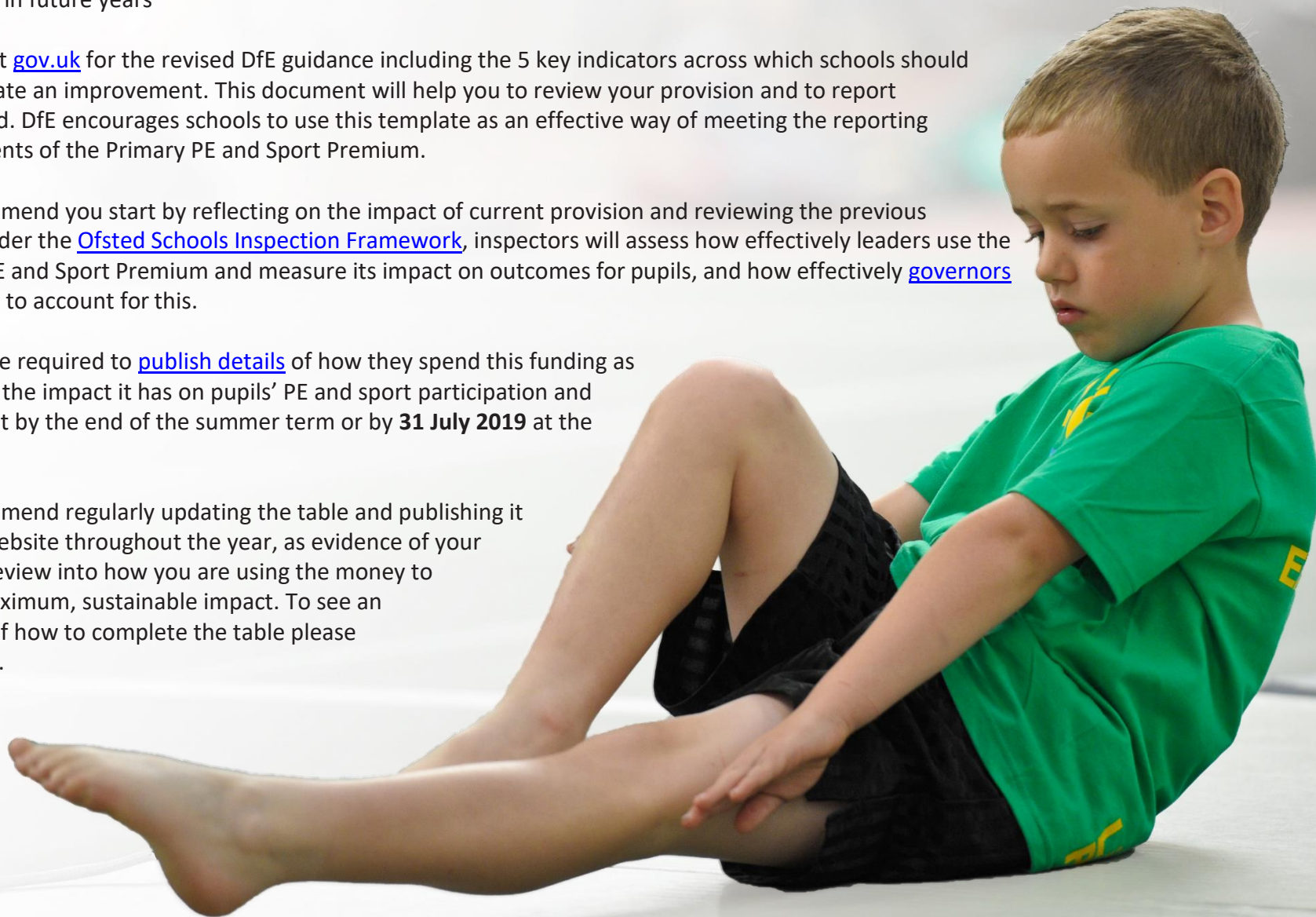
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>High Quality Physical Education lessons for all year groups take place weekly.</p> <p>PE specialist driving sustainable improvements surrounding high quality PE, Sport, Physical Activity, health and well-being for all pupils.</p> <p>Attained the gold school games mark award, for our outstanding commitments to competitive sport.</p> <p>Significantly increased extended services offer. Uptake has increased each half term with more variety being added, including new sports (intention is to continue this and more, once its safe to do so).</p> <p>Offer a broad, balanced and engaging curriculum with well differentiated progressive lessons.</p> <p>Annual sports day event for all key stages, to give every single child in school the opportunity to compete.</p> <p>Worked in partnership with mode shift stars to achieve the silver award for active travel, to improve active travel and lead a healthier life (and now on our way to the Gold award).</p> <p>Part of the tour de Yorkshire for the 3 years, leading the race off in Barnsley.</p> <p>School council adding PESSPA to the agenda.</p> <p>Sporting activities outside of school are celebrated (Assembly's, social media).</p>	<p>PE Specialist to take and complete AFPE Level 5 PE Specialism course and lead onto level 6 course.</p> <p>Develop a whole school PA road map through the key stages.</p> <p>Create more opportunities for children to be active within their daily timetable in and out of class.</p> <p>Implementing a fit for purpose assessment strategy.</p> <p>Structured areas for sport and activity for all children to access at break and lunchtimes.</p> <p>Promote and create stronger links with local clubs (football, dance, cricket etc).</p> <p>Increase parental engagement with active/healthy lifestyles – Invite parents to extended services/outdoor activities, cook and move sessions (once safe and appropriate to do so).</p> <p>Promote more physically active opportunities on a lunchtime through adult and sports leader (year 6 sports leaders) lead sessions (when bubbles are able to mix again).</p> <p>Maintain the level of extra-curricular involvement.</p> <p>- Purchase new equipment that will be beneficial to help with the delivery of PE and extra-curricular activity. It will also allow us to host more inter-school sport events/fixtures.</p> <p>Attain the Gold mark for mode shift stars.</p>

	PE Specialist to take Forest schools level 3 course, to be able to offer the children more enrichment and inspire.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 18,000	Date Updated: 23/09/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE specialist/ Subject leader to deliver high quality PE to every child in school.	Inter/ Intra sports competitions Links with other schools (compete by sharing results virtually). Leading local school pyramid	£4,100	High quality teaching of PE will be delivered following continuous CPD from PE specialist.	Links have been created with other local schools to allow for the events and activities coordinated this year to be ongoing through virtual leagues/competitions. Good relationships with other schools have now been established and will continue.
Intra School competitions to continue within class bubbles.	PE lead to keep a record of the tracking system to monitor which children are accessing additional sporting activities.		Record to be kept of children who participate in extracurricular clubs, competitive sports (inter and intra school events).	
Children have access to a range of free after school clubs (once back running).	Extended services – 3 x 1 hour per week. Termly review of clubs on offer, informed by questionnaires filled out by children and parents.	£4,940	More children will have the opportunity to access a range of sports new and old.	
Low cost additional sporting events and competitions allows accessibility for all pupils, particularly beneficial for those from disadvantaged backgrounds (held within school and own bubbles).	Lunchtime sports clubs/activities	£1,700	Strong links have been forged with local schools in the community to increase participation in competitive sports (virtual competitions).	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE and Sport notice board as a permanent display in the main corridor</p> <p>High quality provision to continue and new resources to help deliver high quality teaching.</p> <p>An impact on the quality of intra/inter school activities that can be delivered. PE subject leader to lead sustainable development of PESSPA</p> <p>Develop healthy lifestyle choice initiatives through our active travel challenges (walk/bike/scoot to school).</p> <p>Sign up for the 'wow project' to help inspire children to be active and healthy traveling to school.</p>	<p>PE lead to update the PE notice board regularly. Content to include: key news, competition results, upcoming events, clubs on offer, links and info to local clubs.</p> <p>Audit of PE equipment to be carried out and purchase new equipment, to enable new sports to be introduced to children.</p> <p>Continue to work alongside mode shift stars to plan new activities and events.</p> <p>PE lead to setup all classes/children on the system and have all rewards/badges in place.</p>	<p>£950</p> <p>£750</p>	<p>Children regularly access the board and inspire children to take part in sport out of school as well as in school.</p> <p>Aim to gain the school games gold award (virtual) and mode shift stars gold award.</p> <p>Development of extended services.</p> <p>Better provision and resources to deliver high quality teaching, which will also impact on the quality of intra/inter school activities that can be delivered.</p> <p>Less cars around the school gates, more bikes/scooters in the storage during the day – safer around our school gates and children are healthier and more ready to learn.</p> <p>Will inspire all children/parents/families to travel to school in an active way.</p>	<p>Build on subject action plan and identified strengths.</p> <p>Share good practice with other schools in order to continue professional development and drive the ethos and value of high quality PESSPA opportunities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for support staff to increase their confidence and competence within the subject of physical education.	Specialist devised new curriculum map. Discuss training day allocation with SLT.	£380	Level of outcomes from pupils in lessons was higher. Positive outcome from pupil voice with regards to PE experiences.	Provide opportunities for staff to be upskilled in running lunchtime sports clubs and fixtures.
PE specialist to enrol on Level 5 PE specialism course.	Complete the course/	£1140		Relay information and knowledge to other staff in school, to increase their confidence in the subject.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New sports added to curriculum to enhance children's experiences in sport. A themed club each half term for children to learn, leading to inter and intra school competitions at the end of that half term. New sports equipment purchases to enable these activities/clubs to take place.	Implemented and reviewed annually.	£380	Increased participation in intra school activities in local area due to new links with local schools and better facilities at local secondary school with which we have a very strong links with.	Extended clubs to be ongoing and reviewed termly.
Extended services/After school Offer	Implemented and reviewed half termly	Funded from school budget (£2460) and parents.	Significant increase in number of club places. Helps support school average attendance.	New sports and activities to be played out at lunchtime, with sports leaders.
Residential Y6 - OAA				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A wide variety of competitive sports covered over the year to add breadth to study.</p> <p>All children in key stage 1 and 2 have the opportunity to take part in competitive sports in both intra and inter competitions.</p> <p>Children able to experience sports/competition and activities out of school in different environments and new surroundings.</p> <p>Transport to and from competitions and other activities/fixtures.</p>	<p>Identify and organise competitions and fixtures on a termly basis with other local schools and internally with other classes/phases.</p> <p>Identify competitions to support inclusion and multiple teams/participants in order to retain our gold schools mark and work towards platinum.</p>	<p>£1,000</p> <p>£200</p>	<p>Pupils developed confidence, resilience, teamwork, sportsmanship, leadership skills as well as motivation to succeed.</p> <p>Wider links with other schools in the local area to increase participation of sports.</p>	<p>Continue as lead of pyramid of local schools to host and organise inter school competitions.</p> <p>Continue intra sport competitions at the end of each half term between classes and other year groups.</p> <p>Year 6 sports leaders and lunchtime supervisors to lead lunchtime sport competitions.</p>